



Okatie Elementary School

53 Cherry Point Road
Okatie, SC 29909

Grades	PK-5 Elementary School	
Enrollment	615 Students	
Principal	Jamie Pinckney	843-322-7700
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

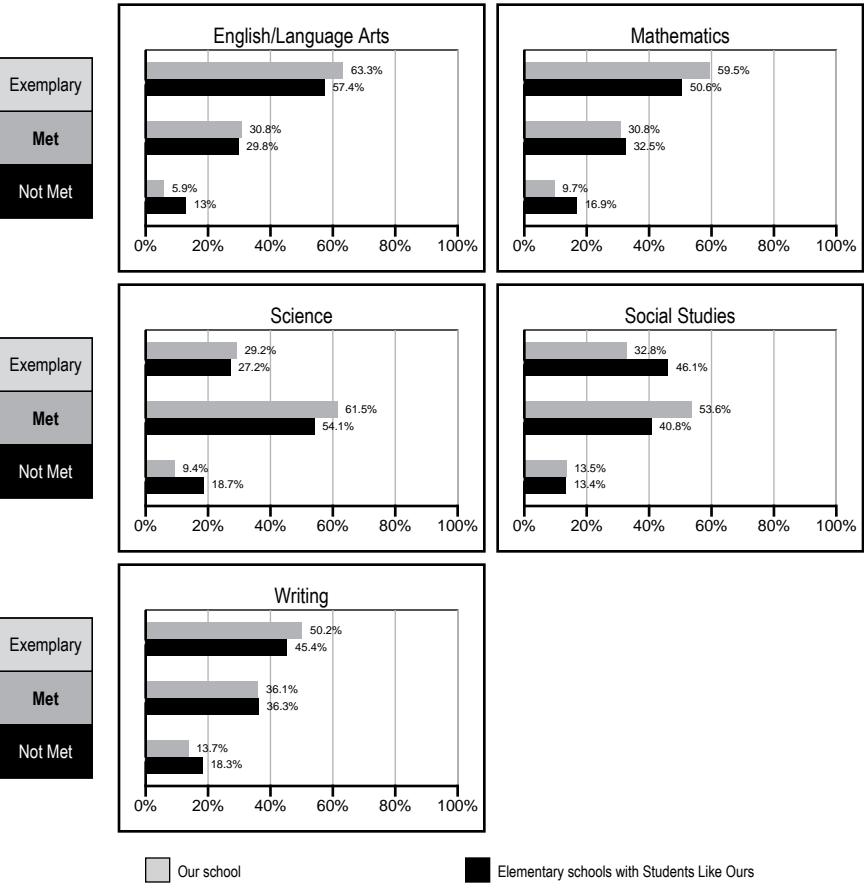
95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	10	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=615)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Up from 0.3%	0.7%	0.9%
Attendance rate	97.0%	Down from 97.3%	96.8%	96.3%
Served by gifted and talented program	14.5%	N/A	12.3%	7.2%
With disabilities	7.7%	N/A	10.9%	12.4%
Older than usual for grade	0.5%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	76.2%	Up from 69.6%	66.7%	62.5%
Continuing contract teachers	88.1%	Up from 82.6%	88.2%	83.3%
Teachers returning from previous year	93.5%	Up from 84.5%	89.7%	88.3%
Teacher attendance rate	94.4%	Down from 95.6%	94.8%	95.0%
Average teacher salary*	\$48,684	Up 5.2%	\$49,864	\$48,193
Professional development days/teacher	18.7 days	Up from 15.1 days	11.4 days	11.0 days
School				
Principal's years at school	10.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.5 to 1	21.2 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 91.9%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,344	Up 0.5%	\$7,142	\$7,364
Percent of expenditures for instruction**	73.0%	Down from 74.3%	69.5%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.3%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Okatie Elementary School has earned the prestigious nomination for the National Blue Ribbon Award this year and received our official Exemplary Writing Banner for 2012-14. We made Adequate Yearly Progress (AYP) for the fourth consecutive year! We earned an "Excellent" Absolute rating and an "Excellent" Improvement rating, as well as an "A" ESEA rating by the State Department. OES earned Palmetto Gold Awards for both Academic Achievement and Closing the Gap. We are especially pleased that our School Improvement Council ranked in the Top 9 in the state by earning SC-SIC Honor Roll. Okatie's SIC has worked diligently in updating the Five-year Plan, improving school safety with "No-Cell Phone Use" signs, creating the Ladies' and Gentlemen's Clubs for character enrichment, and assisting twenty-five families with our HOOT Bag Food Donation Program. Our students also won the "Plaid About Reading" contest held by the heritage Golf Classic, for the second year in a row, reading over 16,983 books. Five students earned perfect scores on the 2012 PASS Test and one student earned a perfect score for the fourth grade GT WordMasters Challenge. We are very proud of our students' and staffs' efforts and achievements in learning.

Teachers and staff worked tirelessly on unique projects, in which they've received grants. RTI Teacher, Julie Fletcher received the "Valerie Truesdale Excellence" Award. Science lab teacher, Helen Goodman received a \$1,600 grant from LRCD and a Bright Ideas Grant for \$800. First Grade teacher Valecia Whitfield earned a \$500 grant from Bright Ideas. Third Grade Teacher, Patty Shuford and Fifth Grade Teacher, Chrissy Pope, each won iPads from BCSD's Technology Contest. The Foundation for Educational Excellence awarded grants to third grade teacher, Danielle Hunt for \$500 for "Technology for All", Helen Goodman for \$500, and Julie Fletcher for \$488 for non-fiction books. Melissa Schoenstra and Loretta Kefford were awarded a \$1500 Tanger Grant. These teachers stretch to provide an innovative education for our students.

Okatie students and staff continued giving back to the community through service projects that provided donations over \$3,000 to Pet Shelters, American Heart Association, March of Dimes, and the Muscular Dystrophy Association.

In keeping with our "Healthy Steps" program, students logged 8,850 miles at home and school on their trek to the Mount Everest. The Kids on the Run Club completed Half Marathon and Full Marathon Challenges. We showcased nineteen Community Businesses at our Health Fair. The support staff hosted two "Brown Bag" Breakfasts for Bully Busters and PASS Testing Tips for Parents.

Our Teacher of the Year is Julie Fletcher, RTI Coach, who has been a part of the Okatie family since it opened in 2003. OES Data Specialist, Lisa Nelson is not only our Support Staff of the Year but was also recognized as the District Support Staff of the Year. The Volunteer of the Year is Jody Gourley, who was also the PTO president, room mother and substitute. Okatie Elementary School is indebted to its staff, students, parents, and community members for generously donating their time and energies for another successful year.

Jamie Pinckney, Principal and Emily Bierman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	97	86
Percent satisfied with learning environment	97.7%	95.8%	97.7%
Percent satisfied with social and physical environment	100%	94.8%	95.3%
Percent satisfied with school-home relations	100%	96.9%	92.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Okatie Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	684.8	677.0	645.9	648.5	100.0	100.0
Male	678.3	677.2	644.8	650.4	100.0	100.0
Female	692.1	676.8	647.3	646.4	100.0	100.0
White	690.6	684.1	649.7	652.2	100.0	100.0
African American	663.2	647.8	628.7	627.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	675.2	671.3	643.2	649.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	670.3	660.1	632.4	633.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	92	100	4.7	12.8	82.6	95.3
	4	104	100	8.2	38.1	53.6	91.8
	5	95	100	8	31.8	60.2	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	101	100	7.2	17.5	75.3	92.8
	4	99	100	3.2	30.5	66.3	96.8
	5	100	100	7.2	44.3	48.5	92.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	92	100	4.7	23.3	72.1	95.3
	4	104	100	12.4	34	53.6	87.6
	5	95	100	4.5	37.5	58	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	101	100	10.3	25.8	63.9	89.7
	4	99	100	3.2	23.2	73.7	96.8
	5	100	100	15.5	43.3	41.2	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	45	100	14.3	50	35.7	85.7
	4	104	100	16.5	66	17.5	83.5
	5	48	100	20.9	39.5	39.5	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	16.7	54.2	29.2	83.3
	4	99	100	5.3	63.2	31.6	94.7
	5	50	100	10.2	65.3	24.5	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	47	100	4.5	61.4	34.1	95.5
	4	104	100	11.3	50.5	38.1	88.7
	5	47	100	15.6	62.2	22.2	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	51	100	10.2	59.2	30.6	89.8
	4	99	100	5.3	53.7	41.1	94.7
	5	50	100	33.3	47.9	18.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	100	5.6	28.9	65.6	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	101	99	21.6	29.9	48.5	78.4
	4	98	100	7.4	35.8	56.8	92.6
	5	101	100	11.2	42.9	45.9	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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